

# BOARD MEETING AGENDA

## 1. CALL MEETING TO ORDER

### 1.1 INDIGENOUS LAND ACKNOWLEDGEMENT

We are unlearning and relearning on the traditional and unceded lands of the xʷməθkʷəy̓əm (Musqueam), Skwxwú7mesh (Squamish) and səliłwətał (Tsleil-Waututh) Nations.

### 1.2 OPENING REMARKS

The meeting is being live-streamed and the audio and visual recording will also be available to the public for viewing after the meeting. The footage of the meeting may be viewed inside and outside of Canada.

## 2. PROGRAM HIGHLIGHTS

### 2.1 Black Excellence

## 3. ADOPTION OF MINUTES

- 3.1 Meeting of December 13, 2021
- 3.2 Matters Arising from the Minutes
- 3.3 Meeting of January 17, 2022
- 3.4 Matters Arising from the Minutes
- 3.5 Meeting of January 24, 2022 (Delegation Committee of the Whole)
- 3.6 Matters Arising from the Minutes

## 4. SUPERINTENDENT'S UPDATE

- 4.1 Superintendent's Report
- 4.2 COVID Updates

## 5. STUDENT TRUSTEE REPORT

## 6. COMMITTEE REPORTS

### 6.1 FINANCE COMMITTEE

- 6.1.1 Report: Meeting of January 12, 2022
- 6.1.2 Matters Arising
  - 6.1.2.1 Budget Process and Timeline (2022-2023 Preliminary Annual Budget)  
*That the attached budget process and timeline presented and finalized at the January 12, 2022 meeting of the Committee be approved by the Board.*
- 6.1.3 New Business

### 6.2 STUDENT LEARNING AND WELL-BEING COMMITTEE

- 6.2.1 Report: Meeting of January 19, 2022
- 6.2.2 Matters Arising
- 6.2.3 New Business

### 6.3 FACILITIES PLANNING COMMITTEE

- 6.3.1 Report: Meeting of January 19, 2022
- 6.3.2 Matters Arising
  - 6.3.2.1 Queen Elizabeth Annex Closure Consideration  
*That the Board proceed to public consultation on the proposed closure of Queen Elizabeth Annex.*

6.3.2.2 CapitalEnergy Lease Bylaw 2022

- 6.3.2.2.1 *That the Board of Education of School District No. 39 (Vancouver) CapitalEnergy Lease Bylaw 2022; be read a first time the 31st day of January, 2022;*
- 6.3.2.2.2 *That the Board of Education of School District No. 39 (Vancouver) CapitalEnergy Lease Bylaw 2022; be read a second time the 31st day of January, 2022;*
- 6.3.2.2.3 *That the Board of Education of School District No. 39 (Vancouver) approves having all three readings of the CapitalEnergy Lease Bylaw 2022; the 31st day of January, 2022;*
- 6.3.2.2.4 *That the Board of Education of School District No. 39 (Vancouver) CapitalEnergy Lease Bylaw 2022; be read a third time the 31st day of January, 2022;*

*and further,*

*That the Secretary-Treasurer be authorized to sign, seal and register the Board of Education of School District No. 39 (Vancouver) CapitalEnergy Lease Bylaw 2022; and*

*That the signed and sealed Board of Education of School District No. 39 (Vancouver) CapitalEnergy Lease Bylaw 2022 be forwarded to the Ministry of Education, Funding Department, for registration and certification.*

6.3.2.3 VHA Lease Renewal and Amendment Bylaw 2022

- 6.3.2.3.1 *That the Board of Education of School District No. 39 (Vancouver) VHA Lease Renewal and Amendment Bylaw 2022; be read a first time the 31st day of January, 2022;*
- 6.3.2.3.2 *That the Board of Education of School District No. 39 (Vancouver) VHA Lease Renewal and Amendment Bylaw 2022; be read a second time the 31st day of January, 2022;*
- 6.3.2.3.3 *That the Board of Education of School District No. 39 (Vancouver) approves having all three readings of the VHA Lease Renewal and Amendment Bylaw 2022; the 31st day of January, 2022;*
- 6.3.2.3.4 *That the Board of Education of School District No. 39 (Vancouver) VHA Lease Renewal and Amendment Bylaw 2022; be read a third time the 31st day of January, 2022;*

*and further,*

*That the Secretary-Treasurer be authorized to sign, seal and register the Board of Education of School District No. 39 (Vancouver) VHA Lease Renewal and Amendment Bylaw 2022; and*

*That the signed and sealed Board of Education of School District No. 39 (Vancouver) VHA Lease Renewal and Amendment Bylaw 2022 be forwarded to the Ministry of Education, Funding Department, for registration and certification.*

6.3.3 New Business

**(The on-line link for submitting questions to this meeting will now be closed).**

**7. REPORT ON PRIVATE SESSION**

- 7.1 Meeting of January 31, 2022

**8. REPORTS FROM TRUSTEE REPRESENTATIVES**

- 8.1 Report from Trustee Wong on the Racial and Ethno-Cultural Equity Advisory Committee meeting held on January 13, 2022
- 8.2 Report from Trustee Cho on the Children, Youth and Families Advisory Committee meeting held on December 16, 2021
- 8.3 Report from Trustee Fraser on the Vancouver City Planning Commission meeting held on January 12, 2022
- 8.4 Report from Trustee Gonzalez on the Vancouver Food Policy Committee meeting held on January 13, 2022

**9. NEW BUSINESS**

- 9.1 Education Plan 2026 – Policy 1 Foundational Statements  
*That the Board approve changes to the Foundational Statements found in Policy 1.*

**10. NOTICES OF MOTION**

- 10.1 Notice of Motion from Trustee Chan-Pedley: BCSTA AGM motion: Review & Update to Ministry of Education Area Standards
- 10.2 Notice of Motions from Trustee Reddy
- 10.2.1 N95 Masks for Staff
- 10.2.2 Air Quality Monitoring

**11. PUBLIC QUESTION PERIOD** (Submitted through the on-line link)

**12. ADJOURNMENT**

# BOARD MEETING MINUTES

Monday, December 13, 2021, at 7:00 pm

The Board of Education of School District No. 39 (Vancouver) met in room 114 (the Boardroom), VSB Education Centre, 1580 West Broadway, Vancouver, B.C. and online in Teams on Monday, December 13, 2021, at 7:00 pm. The meeting was live-streamed.

Trustees Present in the Room: Carmen Cho, Chairperson, Estrellita Gonzalez, Vice-Chairperson, Fraser Ballantyne, Janet Fraser, Barb Parrott, Allan Wong

Trustees Present in Teams: Lois Chan-Pedley, Oliver Hanson

Trustees Absent: Jennifer Reddy, Ricky Huang, Student Trustee

Senior Management Present in the Room: Jan Unwin, Interim Superintendent  
David Nelson, Deputy Superintendent  
Shehzad Somji, Assistant Secretary Treasurer

Also Present in the Room: Patricia MacNeil, Director of Communications  
Marlene Phillips, Executive Assistant (Recorder)  
Judy Mah, Executive Assistant

## 1. CALL MEETING TO ORDER

### 1.1 Indigenous Land Acknowledgement

The Chairperson called the meeting to order and acknowledged that we are unlearning and relearning on the traditional and unceded lands of the xʷməθkʷəy̓əm (Musqueam), Skwxwú7mesh (Squamish) and səliwətał (Tsleil-Waututh) Nations.

The Chairperson informed everyone the meeting is being live-streamed and the audio and visual recording will also be available to the public for viewing after the meeting. The footage of the meeting may be viewed inside and outside of Canada. She reviewed meeting decorum for respectful behavior.

### 1.2 Motion to Appoint Acting Secretary Treasurer

Moved by B. Parrott, seconded by C. Cho that, to ensure the meeting is constituted in accordance with the School Act, the Board of Education appoints Shehzad Somji as the Secretary Treasurer for the meeting.

The Chairperson asked if there were any trustees not in support of the motion. There being none, the motion was

APPROVED UNANIMOUSLY

### 1.3 Opening Remarks

The Chairperson acknowledged the following:

- Holiday wishes
- The new Superintendent, Helen McGregor, starting in January 2022
- The Interim Superintendent, Jan Unwin



## 2. PROGRAM HIGHLIGHTS

### 3.1 2021 Celebration of Music

The Superintendent introduced Chris Stanger, Director of Instruction who provided background information on the Program Highlight. A video was shown with samples of music from the district's winter concert series, 2021 Celebration of Music. The video was produced by Celia Jong, District Arts Coordinator, and includes musical performances by students from various schools throughout the district.

## 3. ADOPTION OF MINUTES

### 4.1 Meeting of November 29, 2021

Moved by E. Gonzalez, seconded by C. Cho, that the minutes of the November 29, 2021 meeting be adopted.

The Chairperson asked if there were any trustees not in support of the motion. There being none, the motion was

APPROVED UNANIMOUSLY

## 4. SUPERINTENDENT'S UPDATE

The Interim Superintendent, J. Unwin, provided a PowerPoint presentation, a copy of which is on file with the meeting agenda. The PowerPoint includes information on:

- COVID-19 (school exposure notices and current vaccination rates)
- Templeton women's robotics team

During the PowerPoint, three students from Templeton Secondary Puddle Jumper Robotics Team attended the meeting in person and gave a robotics presentation.

The Interim Superintendent also showed a video showing skills applied by students throughout the district.

She also provided farewell remarks to the Board.

## 5. STUDENT TRUSTEE REPORT: None

## 6. COMMITTEE REPORTS

### 6.1 POLICY AND GOVERNANCE COMMITTEE

#### 6.1.1 Report: Meeting of December 1, 2021

The Chairperson of the Committee, L. Chan-Pedley, presented the report of the December 1, 2021 meeting, a copy of which is filed with these minutes. The report includes information on:

- The Anti-Racism and Non-Discrimination Report from Urban Matters
- Revised Board Policy 19: Accumulated Operating Surplus
- Revised Board Policy 4: Trustee Code of Conduct

Moved by L. Chan-Pedley, seconded by A. Wong, that the report of the December 1, 2021 meeting be received.

The Chairperson asked if there were any trustees not in support of the motion. There being none, the motion was

APPROVED UNANIMOUSLY

### **6.1.2 Matters Arising from the Meeting of December 1, 2021**

#### **6.1.2.1 Revised Board Policy 19: Accumulated Operating Surplus**

Moved by L. Chan-Pedley, seconded by E. Gonzalez, that the revised Board Policy 19: Accumulated Operating Surplus be approved (attached to the Committee Report).

Trustee Chan-Pedley spoke to the motion.

Trustees voted on the motion and it was

CARRIED UNANIMOUSLY

#### **6.1.2.2 Revised Board Policy 4: Trustee Code of Conduct**

Moved by L. Chan-Pedley, seconded by F. Ballantyne, that the revised November 15, 2021 draft update of Board Policy 4: Trustee Code of Conduct be approved (attached to the Committee Report).

Trustee Chan-Pedley spoke to the motion.

Trustees voted on the motion and it was

CARRIED

For: F. Ballantyne, L. Chan-Pedley, C. Cho, J. Fraser, E. Gonzalez, O. Hanson, A. Wong  
Abstained: B. Parrott

## **7. REPORT ON PRIVATE SESSION ITEMS**

### **7.1 Meeting of December 13, 2021**

The Chairperson reported that the Board authorized the Board Chair to report to the December 13, 2021 Public Meeting that, at the Private Session of December 13, 2021, the Board discussed property, personnel, legal matters and business interests.

## **8. REPORTS FROM TRUSTEE REPRESENTATIVES**

### **8.1 Reports from Trustee Fraser on the:**

- Persons with Disabilities Advisory Committee held on November 18, 2021
- Urban Indigenous Peoples' Advisory Committee held on December 6, 2021

## **9. OLD BUSINESS**

### **9.1 Student Assessment**

The Interim Superintendent presented and reviewed a memorandum dated December 13, 2021 entitled ***Student Assessment.***

Moved by B. Parrott, seconded by L. Chan-Pedley, that the sub-committee will share with the new superintendent the discussion on system level student performance held at the November meeting of the Student Learning & Well-Being Committee.

Trustee Parrott spoke to the motion.

Trustees voted on the motion and it was

APPROVED UNANIMOUSLY

## **10. NEW BUSINESS**

### **10.1 Trustee Appointments for 2022**

The Chairperson asked trustees if there were any objections to combining the lists of appointments into one vote, and there were none.

Moved by E. Gonzalez, seconded by C. Cho, that the lists of appointments entitled 2022 Vancouver Board of Education Standing Committees, Audit Committee, Trustee - School Liaisons, and Committee Representatives to the VBE and Other Committees all dated December 13, 2021, be approved.

Trustees voted on the motion and it was

CARRIED UNANIMOUSLY

## **11. NOTICES OF MOTION: None**

## **12. PUBLIC QUESTION PERIOD**

The Chairperson responded to questions regarding:

- Ventilation in schools
- Availability of school facilities to Parent Advisory Council activities

The Chairperson reported another question was submitted by a stakeholder representative which required clarification and the stakeholder will be contacted.

## **13. ADJOURNMENT**

Trustees agreed to adjourn by consensus.

The meeting adjourned at 7:51 pm.

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J. David Green, Secretary Treasurer

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Janet Fraser, Chairperson

# SPECIAL BOARD MEETING MINUTES

Monday, January 17, 2022, at 7:00 pm

The Board of Education of School District No. 39 (Vancouver) met in room 114 (the Boardroom), VSB Education Centre, 1580 West Broadway, Vancouver, B.C. and online in Teams on Monday, January 17, 2022, at 7:00 pm. The meeting was live-streamed.

Trustees Present in the Room: Janet Fraser, Chairperson

Trustees Present in Teams: Estrellita Gonzalez, Vice-Chairperson, Fraser Ballantyne, Lois Chan-Pedley, Carmen Cho, Oliver Hanson (at 7:17pm), Barb Parrott, Jennifer Reddy, Allan Wong

Senior Management Present in the Room: David Green, Secretary Treasurer  
Helen McGregor, Superintendent  
David Nelson, Deputy Superintendent

Also Present in the Room: John Dawson, Director of Instruction, Educational Planning and Student Information

Also Present in Teams: Patricia MacNeil, Director of Communications  
Marlene Phillips, Executive Assistant  
Judy Mah, Executive Assistant (Recorder)

## 1. CALL MEETING TO ORDER

### 1.1 Indigenous Land Acknowledgement

The Chairperson called the meeting to order and acknowledged that we are unlearning and relearning on the traditional and unceded lands of the xʷməθkʷəy̓əm (Musqueam), Skwxwú7mesh (Squamish) and səliłwətał (Tsleil-Waututh) Nations.

The Chairperson informed everyone the meeting is being live-streamed and the audio and visual recording will also be available to the public for viewing after the meeting. The footage of the meeting may be viewed inside and outside of Canada. She reviewed meeting decorum for respectful behavior.

## 2. NEW BUSINESS

### 2.1 Consideration of Closure of Queen Elizabeth Annex (QEA)

The Board Chair referred to the report in the meeting agenda package dated January 17, 2022, that is titled **Consideration of Closure of Queen Elizabeth Annex (QEA)** and contains a recommendation for the Board to consider the closure of queen Elizabeth Annex (QEA) school, effective June 30, 2023, by forwarding the report to the Facilities Planning Committee for review and recommendation.

The Superintendent provided opening remarks regarding the consideration of closure of Queen Elizabeth

Annex. She acknowledged that QEA has been considered previously for closure and that these conversations are stressful and create anxiety for school communities. The Superintendent also noted that staff are carefully following Board policy and that this is the first step in the process. Should the process move forward there will be a public consultation process to inform decision making by the Board.

The Deputy Superintendent presented a PowerPoint dated January 17, 2022, a copy of which is on file with the meeting agenda.

After the presentation, Trustees asked questions and staff provided answers.

Moved by L. Chan-Pedley, seconded by A. Wong, that the Board of Education consider the closure of Queen Elizabeth Annex school, effective June 30, 2023, by forwarding this report to the Facilities Planning Committee for review and recommendation.

Trustees asked questions and staff provided clarification.

Following feedback and discussion, trustees voted on the motion.

CARRIED

For: F. Ballantyne, L. Chan-Pedley, C. Cho, J. Fraser, E. Gonzalez, O. Hanson, A. Wong

Against: B. Parrott, J. Reddy

### **3. ADJOURNMENT**

Trustees agreed to adjourn by consensus.

The meeting adjourned at 7:57 pm.

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J. David Green, Secretary Treasurer

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Janet Fraser, Chairperson

# SPECIAL BOARD/ COMMITTEE OF THE WHOLE MEETING MINUTES

Monday, January 24, 2022, at 5:00pm

The Board of Education of School District No. 39 (Vancouver) met online in Teams and in room 114 (the Boardroom) on Monday, January 24, 2022, at 5:00 pm. The meeting was live-streamed.

Trustees Present in the Room: Carmen Cho, Chairperson (for the meeting)

Trustees Present in Teams: Janet Fraser, Estrellita Gonzalez, Vice-Chairperson, Lois Chan-Pedley, Oliver Hanson, Barb Parrott, Jennifer Reddy, Allan Wong

Trustees Absent: Fraser Ballantyne

Senior Management Present in the Room: Helen McGregor, Superintendent of Schools  
J. David Green, Secretary Treasurer

Also Present in Teams: Vik Khanna, District Parent Advisory Council (DPAC)  
Tyson Shymr, Professional and Administrative Staff Association (PASA)  
Rosa Fazio, Vancouver Elementary Principals and Vice-Principals Association (VEPVPA)  
Joanne Sutherland, Vancouver Elementary School Teachers' Association (VESTA)  
Treena Goolieff, Vancouver Secondary Teachers' Association (VSTA)  
Judy Mah, Executive Assistant (Recorder)  
Tiffany Lee, Administrative Office Assistant

## 1. CALL MEETING TO ORDER

### 1.1 Indigenous Land Acknowledgement

Upon request of the Board Chair, Trustee Cho chaired the meeting.

The Chairperson called the meeting to order and acknowledged that we are unlearning and relearning on the traditional and unceded lands of the xʷməθkʷəy̓əm (Musqueam), Skwxwú7mesh (Squamish) and səliłwətał (Tsleil-Waututh) Nations.

### 1.2 Opening Remarks

The Chairperson informed everyone the meeting is being live-streamed and the audio and visual recording will also be available to the public for viewing after the meeting. The footage of the meeting may be viewed inside and outside of Canada. She reviewed meeting decorum for respectful behavior.

The Chairperson reviewed the board motion approved at the June 2021, Board meeting and informed the Board that this meeting is part of the second phase of a pilot project for the purpose of hearing delegations from the public. She reviewed the pilot project, which will be evaluated and reviewed at the April 2022, Board meeting. She informed everyone that during this pilot project, the policies on the website regarding delegations remain unchanged. These include Policy 7 - Board Operations and Policy 8 - Standing Committees.

## **2. MOTION TO DISSOLVE THE BOARD MEETING INTO COMMITTEE OF THE WHOLE**

Moved by E. Gonzalez, seconded by L. Chan-Pedley, that the Board dissolve itself into Committee of the Whole.

The Chairperson asked if there were any trustees not in support of the motion. There being none, the motion was

APPROVED UNANIMOUSLY

## **3. DELEGATIONS RE VARIOUS TOPICS**

The Chairperson reviewed the Procedure for Delegations to the Board.

The following delegates presented their views on varying topics. Written briefs, and presentations were provided and retained for the Board's records.

1. Kyenta Martins re: air quality in classrooms  
The Chairperson requested staff provide information to a Trustee regarding her question on HVAC system in schools.
2. Nathan Davidowicz re: transportation to VSB schools
3. Jules Quesnel Parent Advisory Committee (PAC), Kim Werker & Olecia Walker re: parent reactions and concerns about a possible amalgamation of Queen Elizabeth Annex and Jules Quesnel
4. Shaun Kalley re: COVID Safety & Alternatives to in-person attendance
5. Karen Tsang re: Multi-Age Cluster Class Program
6. Aija Tso & Fraser Hannay re: Multi-Age Cluster Class Program
7. Florence Nightingale Parent Advisory Committee (PAC), Solomon Wong re: impacts from Queen Elizabeth Annex Closure
8. Queen Elizabeth Annex Parent Advisory Committee (PAC), Lia Gudaitis and Lily Cameron re: Queen Elizabeth Annex Closure
9. Jessica Wang & Christiane Hoppmann re: re: Multi-Age Cluster Class Program
10. Rebecca Silver & Sophia Chung re: Multi-Age Cluster Class Program

Trustees and stakeholders asked questions and provided feedback, and the delegations provided responses pertaining to their presentations.

The Chairperson acknowledged that there were a number of delegations who spoke regarding the Multi-Age Cluster Class Program, and provided information on how students, families, stakeholders and other related associations can participate in the District's engagement process.

The Chairperson informed everyone that any delegations wishing to present may do so at the February 23, 2022 Special Board/Committee of the Whole meeting, and registrations will be accepted by email to the Secretary Treasurer's office.

## **4. MOTION TO RISE AND REPORT FROM THE COMMITTEE OF THE WHOLE**

Moved by J. Reddy, seconded by A. Wong that the Committee of the Whole rise and report.

The Chairperson asked if there were any trustees not in support of the motion. There being none, the motion was

APPROVED UNANIMOUSLY

**5. MOTION TO RECONVENE THE BOARD MEETING**

Moved by J. Reddy, seconded by A. Wong that the Board meeting be reconvened.

The Chairperson asked if there were any trustees not in support of the motion. There being none, the motion was

APPROVED UNANIMOUSLY

**6. MOTION TO ADJOURN THE MEETING**

The meeting adjourned by consensus at 7:11 pm.

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J. David Green, Secretary Treasurer

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Janet Fraser, Board Chair



JANUARY 31, 2022

# SUPERINTENDENT'S UPDATE

**ABOUT  
ME**

# MY FOCUS

Student learning,  
well-being and success

Diversity, equity and inclusion

Truth and reconciliation

Learning and innovation

# **JANUARY REVIEW**





# NEW COVID CONDITIONS



**SNOW  
DAY**





Malaika, Grade 6, Vancouver School District



**VS**B Vancouver  
School Board

**BLACK  
EXCELLENCE  
DAY**



# BLACK EXCELLENCE





# MAKING CONNECTIONS AND BUILDING RELATIONSHIPS



# COVID UPDATE

## 01

### Functional Closures

No functional closures since the start of the pandemic

Systems level approach:

- Daily review of staff and student absenteeism
- Reassignment and redeployment of staff

Thanks to the District teams daily work in keeping schools staffed and open to support students

# COVID UPDATE

## 02

### Rapid Antigen Tests

All districts in BC have been receiving rapid tests for staff

Staff will receive two kits starting today

Awaiting further information from the Ministry of Education regarding test kits for students

# COVID UPDATE

## 03

### Masks

Distributed reusable three layer masks with built-in nano filter to all staff (4 each) and students (3 each)

All sites also have ample supplies of three layer disposable masks

# COVID UPDATE

## 04

### Vaccination Clinics

As in the past VCH continues to provide regular and routine vaccinations for students in schools

The COVID-19 vaccine is now included as part of these in-school clinics.

Families are notified well in advance of the clinics and must give consent for students to receive the COVID-19 vaccination.

# COVID UPDATE

## 05

### Ventilation

All schools have mechanical ventilation systems, including older schools

The District has taken steps to increase ventilation and improve air filtration by:

- Upgrading filters to MERV 13
- Refurbishing ventilation equipment
- Increasing run times
- Maximizing intake of outdoor air
- Ensuring windows can open

# COVID UPDATE

## 06

### Monitoring Air Quality

Air quality is assessed when:

- Maintenance identifies an issue
- Proactively testing sites when concerns are identified at other sites
- In response to school concerns

Issues identified at one site result in remediation at other sites with the same systems

Assessments of air quality utilize and measure a number of variables over several days

# COVID UPDATE

07

## COVID Spending

Information related to COVID-19 spending including facilities upgrades will be provided at the Finance Committee meeting on February 16

**QUESTIONS?**



# FINANCE COMMITTEE

Wednesday, January 12, 2022

## **Committee Report to the Board, Monday, January 31, 2022**

The Chairperson of the Committee called the meeting to order and acknowledged we are unlearning and relearning on the traditional and unceded lands of the xʷməθkʷəy̓əm (Musqueam), Skwxwú7mesh (Squamish) and səliłwətał (Tsleil-Waututh) Nations and reviewed meeting decorum. This meeting was live-streamed and the audio and visual recording is also available to the public for viewing after the meeting. The footage of the meeting may be viewed inside and outside of Canada.

A master PowerPoint presentation detailing the flow of the agenda was provided throughout the meeting, a copy of which is on file with the meeting agenda.

### **1. 2021-2022 Amended Budget Changes**

The Assistant Secretary Treasurer presented a report dated January 12, 2022 entitled **2021-2022 Amended Budget Changes**. The report includes information on significant budget variances that have occurred since the budget was adopted in June 2021. The report highlights four major changes which amount to an overall additional net expense totalling \$2.5 million. Further adjustments will be made over the next month as Finance staff finalize the 2021-2022 Amended Budget for presentation at the February 16<sup>th</sup> Committee meeting. The four changes are:

- A \$4.10 million decrease in funding due to the enrolment impact on Ministry of Education Operating Grant funding
- A \$1.35 million in cost savings due to the staffing impact resulting from lower enrolment levels
- A \$0.90 million increase in funding from higher than expected international student enrolment
- A \$0.72 million of cost increases from operational adjustments

Trustees and stakeholder representatives provided feedback and staff answered questions and provided clarification on various points.

This was provided for information only.

### **2. Financial Planning and Reporting Administrative Procedure (FPAR)**

The Secretary Treasurer presented a report dated January 12, 2022 entitled **Financial Planning and Reporting Administrative Procedure (FPAR)**. The report presents, and provides context for, a new Financial Planning and Reporting Administrative Procedure. The Administrative Procedure aligns District financial planning and reporting to be in compliance with the K-12 Public Education Financial Planning and Reporting Policy developed by the Ministry of Education.

Committee members provided feedback and staff provided clarification on various points.

This was provided for information only.

### 3. **Budget Process & Timeline (2022-2023 Preliminary Annual Budget) (Attachment)**

The Secretary Treasurer presented a report dated January 12, 2022 entitled ***Budget Process & Timeline (2022-2023 Preliminary Annual Budget)***. The report includes appendices with information on:

- Public Sector Accounting Board (PSAB) format of annual budget submission
- A proposed budget process timeline
- Budget assumptions and priorities and
- Potential changes as proposed by trustees

The report identified different financial factors that impact the budget development process including decline to enrolment, the ongoing pandemic, and changes to Ministry funding due to economic factors. In addition to these, the report also highlighted the logistical factors of the budget development process including the development of an amended annual budget for 2021-2022, developing enrolment projections for 2022-2023, and the creation of a status quo budget.

Committee members and stakeholder representatives provided feedback and staff answered questions and provided clarification on various points.

The committee agreed by consensus that the following recommendation be forwarded to the board:

IT IS RECOMMENDED THAT the attached budget process and timeline presented and finalized at the January 12, 2022 meeting of the Committee be approved by the Board.

### 4. **Information Item Requests:**

- Follow up on living wage and childcare providers
- Breakdown of Vancouver Learning Network (VLN) staffing change of 4.04 FTE
- Follow up on how we allocate funding to support vulnerable students and provide equity to different schools

### 5. **Date and Time of Next Meeting**

The next meeting of this Committee is scheduled for Wednesday, February 16, 2022 at 5:00 pm

Meeting adjourned at 6:33 pm.

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Oliver Hanson, Chairperson

Committee members present in the Teams: Oliver Hanson, Lois Chan-Pedley, Fraser Ballantyne, Estrellita Gonzalez

Other trustees present in Teams: Janet Fraser, Barb Parrott, Allan Wong

Senior Management present in the Teams: David Green, Helen McGregor, Shehzad Somji

Association representatives present in Teams: Warren Williams, CUPE 15  
Brent Boyd, CUPE 407

Gord Lau, DPAC  
Tim DeVivo, IUOE  
Tyson Shmyr, PASA  
Mike Vulgaris, VASSA  
Joel Levine, VEPVPA  
Vanessa Lefebvre, VESTA  
Terry Stanway, VSTA

Other staff members present in Teams:

Will Hsu, Helen Yee

## APPENDIX B

### Proposed Budget Process Timeline

Date/Time	Meeting
Wednesday, January 12, 2022	<b>Release Budget Process Stakeholder Consultation Guide</b> <b>Release Financial Planning and Reporting Admin Procedure</b>
February 14 – 25, 2022	<b>Budget Public Survey</b>
Wednesday, February 16, 2022 5:00 – 6:30 PM	<b>Finance Committee</b> Amended Budget
Thursday, February 17, 2022	<b>Stakeholder Workshop</b> Budget discussion & Multi-Year Financial Plans
Thursday, February 17, 2022	<b>Stakeholder Workshop</b> Budget discussion & Multi-Year Financial Plans
Wednesday, February 23, 2022	<b>Stakeholder Workshop</b> Budget discussion & Multi-Year Financial Plans
Wednesday, February 23, 2022	<b>Stakeholder Workshop</b> Budget discussion & Multi-Year Financial Plans
Thursday, February 24, 2022	<b>Stakeholder Workshop</b> Budget discussion & Multi-Year Financial Plans
Thursday, February 24, 2022	<b>Stakeholder Workshop</b> Budget discussion & Multi-Year Financial Plans
Monday, February 28, 2022 7:00 - 9:00 PM	<b>Board Public Meeting</b> Amended Budget Approval
Wednesday, March 2, 2022	<b>Stakeholder Workshop</b> Budget discussion & Multi-Year Financial Plans
Wednesday, March 2, 2022	<b>Stakeholder Workshop</b> Budget discussion & Multi-Year Financial Plans
Thursday, March 3, 2022	<b>Stakeholder Workshop</b> Budget discussion & Multi-Year Financial Plans
Thursday, March 3, 2022	<b>Stakeholder Workshop</b>

	Budget discussion & Multi-Year Financial Plans
Tuesday, March 8, 2022 7:00 - 9:00 PM	<b>Committee-of-the-Whole</b> Delegations, Stakeholder and public input on priorities
Friday, March 11, 2022	<b>MOE Funding Announcement</b> 2022-2023 Funding announcement from the MoE
March 14-25, 2022	<b>Spring Break</b> Budget team to finalize budget proposal documents
Monday, April 4, 2022 7:00 – 9:00 PM	<b>Special Board Public Meeting</b> Present Status Quo Budget 2022-23 and survey/stakeholder results
Tuesday, April 12, 2022 7:00 – 9:00 PM	<b>Committee-of-the-Whole</b> Delegations, Stakeholder and public input on priorities
Wednesday, April 20, 2022 5:00 -6:30 PM	<b>Finance Committee</b> Budget 2022-23 discussion
Tuesday, May 3, 2022 7:00 – 9:00 PM	<b>Committee-of-the-Whole</b> Delegations, Stakeholder and public input on priorities
Wednesday, May 18, 2022 5:00-6:30 PM	<b>Finance Committee</b> Budget 2022-23 discussion
May 19-27, 2022	Staff prepare recommendation based on delegation and stakeholder feedback for Trustees to consider at May 30, 2022 Board meeting
Monday, May 30, 2022 7:00-9:00 PM	<b>Board Meeting</b> Three readings and adoption of 2022-2023 budget bylaws

# STUDENT LEARNING AND WELL-BEING COMMITTEE

Wednesday, January 19, 2022

REVISED

## Committee Report to the Board - January 31, 2022

The Chairperson of the Committee, Trustee Reddy was unable to attend the meeting. Trustee Parrott chaired the meeting as Vice-Chair of the Committee. She called the meeting to order and acknowledged we are unlearning and relearning on the traditional and unceded lands of the xʷməθkʷəy̓əm (Musqueam), Skwxwú7mesh (Squamish) and səliwətał (Tsleil-Waututh) Nations and reviewed meeting decorum. This meeting was live-streamed, and the audio and visual recording is also available to the public for viewing after the meeting. The footage of the meeting may be viewed inside and outside of Canada.

Trustee Parrott read two land acknowledgements from Kindergarten classes to the Committee.

A master PowerPoint presentation detailing the flow of the agenda was provided throughout the meeting, a copy of which is on file with the meeting agenda.

### **1. District Framework for Enhancing Student Learning (FESL) Update: Social Emotional Learning**

The Director of Instruction, A. Ogden, and District Principal – Mental Health and Social Emotional Learning, J. Myers, presented a report dated January 19, 2022 entitled ***District Framework for Enhancing Student Learning (FESL) Update: Social Emotional Learning***. The report is a follow up to the 2021 District FESL Annual Report which was approved by the Board on September 27, 2021. The verbal report and accompanying PowerPoint presentation includes information on the implementation of the Ministry of Education's Mental Health Strategy, actions the District has taken to provide schools with tools and supports, and future directions of the Mental Health Team.

Committee members, trustees and stakeholder representatives provided feedback and staff answered questions and provided clarification on various points.

This was provided for information only.

### **2. VSB International Student Program Update**

The District Principal – International Education, B. Onstad presented a report dated January 19, 2022, entitled ***VSB International Student Program Update***. The report included an overview of the international student program. The verbal report and accompanying PowerPoint presentation provided information on student enrollment, student and program supports, various influences on the program including the pandemic, and next steps.

Committee members and stakeholder representatives provided feedback and staff answered questions and provided clarification on various points.

This was provided for information only.

### **3. Music Engagement for Implementing Recommendation #1 of the 2019 Music Review**

The Director of Instruction, C. Stanger, presented a report dated January 19, 2022, entitled ***Music Engagement for Implementing Recommendation #1 of the 2019 Music Review***. The report provided an

update on the stakeholder engagement process, including the formation of an ad hoc stakeholder working group designed to develop a shared vision and mission for implementation of the K-7 music program. The verbal report and PowerPoint presentation included background information on the work completed with stakeholders to develop strategic plans that support implantation of a K-7 Music program. The finalized mission statement was presented to the Committee and a summary of progress will be reported to the SLWB committee in Spring 2022.

Stakeholder representatives provided feedback and staff answered questions and provided clarification on various points.

This was provided for information only.

#### 4. **Seamless Day Childcare Update**

The Associate Superintendent – Learning Services, J. Langlois, presented a report dated January 19, 2022, entitled ***Seamless Day Childcare Update***. The verbal report provided background information on the Seamless Day Kindergarten Pilot program to be hosted at Lord Strathcona Elementary, including the objectives and expected outcomes, the details of the implementation, and operation of the pilot.

Committee members and stakeholder representatives provided feedback and staff answered questions and provided clarification on various points.

This was provided for information only.

#### 5. **Information Item Requests:**

None

#### 6. **Date and Time of Next Meeting**

The next meeting of this Committee is scheduled for Wednesday, March 2, 2022, at 5:00 pm.

Meeting adjourned at 6:23 pm.

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Barb Parrott, Vice Chairperson

Committee Members Present in Teams:	Barb Parrott, Carmen Cho, Janet Fraser
Committee Members Absent:	Jennifer Reddy
Other Trustees Present in Teams:	Fraser Ballantyne, Allan Wong
Senior Management Present in Teams:	Jody Langlois, Helen McGregor, David Nelson, Rob Schindel
Association Representatives Present in Teams:	Jen Brummitt, DPAC Harjit Khangura, IUOE Scott Deyell, PASA Hilary Watt, VASSA Ria Jhanj, VDSC Lori Prodan, VEPVPA

Greg Canning, VESTA  
Treena Goolieff, VSTA

Other Staff Present in Teams:

Janis Myers, Alison Ogden, Barb Onstad, Chris Stanger



# FACILITIES PLANNING COMMITTEE

Wednesday, January 19, 2022

## **Committee Report to the Board, Monday, January 31, 2022**

The Chairperson of the Committee called the meeting to order and acknowledged we are unlearning and relearning on the traditional and unceded lands of the xʷməθkʷəy̓əm (Musqueam), Skwxwú7mesh (Squamish) and səliłwətał (Tsleil-Waututh) Nations and reviewed meeting decorum. This meeting was live-streamed and the audio and visual recording is also available to the public for viewing after the meeting. The footage of the meeting may be viewed inside and outside of Canada.

A master PowerPoint presentation detailing the flow of the agenda was provided throughout the meeting, a copy of which is on file with the meeting agenda.

### **1. Queen Elizabeth Annex Closure Consideration**

The Deputy Superintendent presented a report dated January 19, 2022, entitled ***Referral Motion: Consideration of Closure of Queen Elizabeth Annex***. The report includes information on details of some key factors in making the recommendation to consider the closure of Queen Elizabeth Annex (QEA). The report also identifies and outlines two options to accommodate the QEA students—relocating to Queen Elizabeth Elementary or relocating to Jules Quesnel Elementary.

Additional information was provided in the master PowerPoint.

Committee members, trustees and stakeholder representatives provided feedback and staff answered questions and provided clarification on various points.

The Chairperson asked Committee trustees if they supported the recommendation below. Trustees voted and there was unanimous consent to refer the recommendation below to the Board.

IT IS RECOMMENDED THAT the Board proceed to public consultation on the proposed closure of Queen Elizabeth Annex.

### **2. CapitalEnergy Lease Bylaw 2022 (Attachment 1)**

The Director of Facilities presented a report dated January 19, 2022 entitled ***CapitalEnergy Lease Bylaw 2022***. The report refers to a new lease starting December 31, 2024. The report includes a recommendation.

Committee members, trustees and stakeholder representatives provided feedback and staff answered questions and provided clarification on various points.

The Chairperson asked Committee trustees if they supported the recommendations in the report. There was unanimous consent to refer the recommendations to the Board for approval, as below.

IT IS RECOMMENDED THAT the Board of Education of School District No. 39 (Vancouver) *CapitalEnergy Lease Bylaw 2022*; be read a first time the 31<sup>st</sup> day of January, 2022;

THAT the Board of Education of School District No. 39 (Vancouver) *CapitalEnergy Lease Bylaw 2022*; be read a second time the 31<sup>st</sup> day of January, 2022;

THAT the Board of Education of School District No. 39 (Vancouver) approves having all three readings of the *CapitalEnergy Lease Bylaw 2022*; the 31<sup>st</sup> day of January, 2022;

THAT the Board of Education of School District No. 39 (Vancouver) *CapitalEnergy Lease Bylaw 2022*; be read a third time the 31<sup>st</sup> day of January, 2022;

and further,

IT IS RECOMMENDED that the Secretary-Treasurer be authorized to sign, seal and register the Board of Education of School District No. 39 (Vancouver) *CapitalEnergy Lease Bylaw 2022*; and

THAT the signed and sealed Board of Education of School District No. 39 (Vancouver) *CapitalEnergy Lease Bylaw 2022* be forwarded to the Ministry of Education, Funding Department, for registration and certification.

### **3. VHA Lease Renewal and Amendment Bylaw 2022 (Attachment 2)**

The Director of Facilities presented a report dated January 19, 2022 entitled ***VHA Lease Renewal and Amendment Bylaw 2022***. The report refers to a lease extension and includes a recommendation.

Committee members, trustees and stakeholder representatives provided feedback and staff answered questions and provided clarification on various points.

The Chairperson asked Committee trustees if they supported the recommendations in the report. There was unanimous consent to refer the recommendations to the Board for approval, as below.

THAT the Board of Education of School District No. 39 (Vancouver) *VHA Lease Renewal and Amendment Bylaw 2022*; be read a first time the 31<sup>st</sup> day of January, 2022;

THAT the Board of Education of School District No. 39 (Vancouver) *VHA Lease Renewal and Amendment Bylaw 2022*; be read a second time the 31<sup>st</sup> day of January, 2022;

THAT the Board of Education of School District No. 39 (Vancouver) approves having all three readings of the *VHA Lease Renewal and Amendment Bylaw 2022*; the 31<sup>st</sup> day of January, 2022;

THAT the Board of Education of School District No. 39 (Vancouver) *VHA Lease Renewal and Amendment Bylaw 2022*; be read a third time the 31<sup>st</sup> day of January, 2022;

and further,

IT IS RECOMMENDED that the Secretary-Treasurer be authorized to sign, seal and register the Board of Education of School District No. 39 (Vancouver) *VHA Lease Renewal and Amendment Bylaw 2022*; and

THAT the signed and sealed Board of Education of School District No. 39 (Vancouver) *VHA Lease Renewal and Amendment Bylaw 2022* be forwarded to the Ministry of Education, Funding Department, for registration and certification.

**4. Information Item Requests:**

- Answers to ventilation questions submitted
- Follow-up on the process of information items request

**5. Date and Time of Next Meeting**

The next meeting of this Committee is scheduled for Wednesday, March 9, 2022 at 5 pm.

Meeting adjourned at 7:46 pm.

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Allan Wong, Chairperson

Committee members present in the room:	Allan Wong
Committee members present in Teams:	Carmen Cho, Oliver Hanson, Lois Chan-Pedley (Alternate)
Committee members absent:	Jennifer Reddy
Other trustees present in Teams:	Fraser Ballantyne, Janet Fraser, Barb Parrott
Senior Management present in the room:	David Green, David Nelson
Senior Management present in Teams:	Helen McGregor
Others present in the room:	John Dawson, Ron Macdonald
Association representatives present in Teams:	Neil Munro, Building Trades Cynthia Schadt, CUPE 15 Brent Boyd, CUPE 407 Vik Khanna, DPAC Tim Chester, IUOE Ajaz Hassan, PASA Kelly Egilsson, VASSA Karen Noel-Bentley, VEPVPA Danielle Durant, VESTA Terry Stanway, VSTA

THE BOARD OF EDUCATION OF SCHOOL DISTRICT NO. 39 (VANCOUVER)

CAPITALENERGY LEASE BYLAW 2022

WHEREAS a board of education may dispose of land or improvements owned or administered by the board under the authority of Section 96(3) of the School Act, subject to the Orders of the Minister of Education (the “**Minister**”);

AND WHEREAS the Minister issued Order M193/08 effective September 3, 2008 requiring fee simple sales and leases of land or improvements for a term of ten years or more to be specifically approved by the Minister, unless the transferee is an independent school or another school board;

AND WHEREAS Section 65(5) of the *School Act* requires a board of education to exercise a power with respect to the acquisition or disposal of property only by bylaw;

AND WHEREAS:

- (i) The Board of Education of School District No. 39 (Vancouver) (the “**Board**”) has determined and hereby confirms that the Board will not require a portion (the “**Premises**”) of the land and improvements known as a portion of the 4th Floor located at the Education Centre (the “**Property**”) for future educational purposes;
- (ii) the Property is facility number 03939511;
- (iii) the address of the Property is 1580 West Broadway, Vancouver, British Columbia, V6J 5K8 and the legal description of the Property is:  
  
Parcel Identifier: 023-804-301; Lot 1 Block 350 Plan LMP33768 District Lot 526 New Westminster and
- (iv) the Board has received an offer CapitalEnergy Corporation (“**CapitalEnergy**” or the “**Tenant**”) to lease the Premises for a term of two years and one day, on the terms set out in a lease dated July 12, 2021 (“**Lease**”);

NOW THEREFORE be it resolved as a Bylaw of the Board that the Board lease the Premises to the Tenant on the terms and subject to the conditions set out in the Lease, and that the execution and delivery of the Lease be and is hereby ratified and approved.

BE IT FURTHER resolved that the Secretary-Treasurer be and is hereby authorized, on behalf of the Board, to execute and deliver the Lease and all related documents required to complete the lease of the Premises to the Tenant pursuant to the terms of the Lease, and that all past actions of the Secretary-Treasurer in this regard be and are hereby ratified and approved.

This Bylaw may be cited as “School District No. 39 (Vancouver) CapitalEnergy Lease Bylaw 2022”.

Read a first time this 31<sup>st</sup> day of January 2022.

Read a second time this 31<sup>st</sup> day of January 2022.

Upon unanimous agreement of the Trustees of the Board in attendance, this Bylaw was read a third time on 31<sup>st</sup> day of January 2022, and finally passed and adopted this 31<sup>st</sup> day of January 2022.

Corporate Seal

\_\_\_\_\_  
Chairperson of the Board

\_\_\_\_\_  
Secretary-Treasurer

I HEREBY CERTIFY this to be a true original of School District No. 39 (Vancouver) CapitalEnergy Lease Bylaw 2022, adopted by the Board the 31<sup>st</sup> day of January 2022.

\_\_\_\_\_  
Secretary-Treasurer

**THE BOARD OF EDUCATION OF SCHOOL DISTRICT NO. 39 (VANCOUVER)**

**VHA LEASE RENEWAL AND AMENDMENT BYLAW 2022**

WHEREAS a board of education may dispose of land or improvements owned or administered by the board under the authority of Section 96(3) of the School Act, subject to the Orders of the Minister of Education (the “**Minister**”);

AND WHEREAS the Minister issued Order M193/08 effective September 3, 2008 requiring fee simple sales and leases of land or improvements for a term of ten years or more to be specifically approved by the Minister, unless the transferee is an independent school or another school board;

AND WHEREAS Section 65(5) of the *School Act* requires a board of education to exercise a power with respect to the acquisition or disposal of property only by bylaw;

AND WHEREAS:

(i) The Board of Education of School District No. 39 (Vancouver) (the “**Board**”) has determined and hereby confirms that the Board will not require the land and improvements known as Vancouver Hebrew Academy School (the “**Property**”) for future educational purposes;

(ii) the Property is facility number 3939103;

(iii) the address of the Property is 1545 West 62<sup>nd</sup> Avenue, Vancouver, British Columbia, V6P 2E8 and the legal description of the Property is:

Parcel Identifier: 010-748-415 Lot C Block B District Lot 325A Plan 7025; and

(iv) the Property was leased to the Vancouver Hebrew Academy Society (the “**Tenant**”) pursuant to the terms of a lease dated as of August 1, 2017 (the “**Lease**”) for a term expiring on July 31, 2021, with one right of renewal for a further four (4) years pursuant to Section 14.1 of the Lease;

(v) notwithstanding Section 14.1 of the Lease, the Board and the Tenant have agreed to amend and renew the Lease effective as of August 1, 2021 for a term of six (6) years commencing on August 1, 2021 and ending on July 30, 2027, on the terms and conditions contained in a lease renewal and amending agreement dated for reference the 1<sup>st</sup> day of August, 2021 (the “**Lease Renewal and Amending Agreement**”);

NOW THEREFORE be it enacted as a Bylaw of the Board that the Board continue to lease the Property to the Tenant on the terms and subject to the conditions set out in the Lease as amended by the Lease Renewal and Amending Agreement, and that the execution and delivery of the Lease Renewal and Amending Agreement be and is hereby ratified and approved.

BE IT FURTHER enacted that the Secretary-Treasurer be and is hereby authorized, on behalf of the Board, to execute and deliver the Lease Renewal and Amending Agreement and all related documents required to complete the lease of the Property to the Tenant pursuant to the terms of the Lease Renewal and Amending Agreement, and that all past actions of the Secretary-Treasurer in this regard be and are hereby ratified and approved.

This Bylaw may be cited as "School District No. 39 (Vancouver) VHA Lease Renewal and Amendment Bylaw 2022".

Read a first time this 31<sup>st</sup> day of January 2022.

Read a second time this 31<sup>st</sup> day of January 2022.

Upon unanimous agreement of the Trustees of the Board in attendance, this Bylaw was read a third time on January 31, 2022, and finally passed and adopted this 31<sup>st</sup> day of January 2022.

Corporate Seal

\_\_\_\_\_  
Chairperson of the Board

\_\_\_\_\_  
Secretary-Treasurer

I HEREBY CERTIFY this to be a true original of School District No. 39 (Vancouver) VHA Lease Renewal and Amendment Bylaw 2022, adopted by the Board the 31<sup>st</sup> day of January 2022.

\_\_\_\_\_  
Secretary-Treasurer

## LIAISON TRUSTEE REPORT

**Name of Committee/Organization:** Racial and Ethno-Cultural Equity (RECE) Advisory Committee

**Liaison Trustee:** Allan Wong, Trustee

**Date of Meeting:** January 13, 2022

**Topics Discussed Most Relevant to the VSB:**

**1. Liaison updates**

- (1) Bill 21C Quebec 2019 regarding banning public employees, including teachers, judges and police officers from wearing symbols of faith. Following that, the CoV passed an advocacy motion. The motion was to support legal challenge against Bill 21 C. Councillor Swanson wanted the RECE committee to provide input regarding donating \$100K to assist in funding this legal challenge.
- (2) VSB Trustee Wong shared Education Plan and the VSB Anti-Racism and Non-Discrimination Engagement.
- (3) Chair update – 2 committee members stepped down (too much for their schedule) alternates.

**Committee / Organization Actions:**

Support in Principle the Legal Challenge Against the Discrimination of Freedom of Religion as set out in Quebec's Bill 21C

We move that

Further to the motion passed by City Council in late 2019, Review of Quebec's BILL 21 and in light of the growing list of incidents of Islamophobia, we, the RECE committee unequivocally denounce Bill 21C and we, as the RECE committee believe that this bill is not in line with Canadian values. This Bill highlights the continued inequality of racialized people in our country. Further, this bill incites racism. The RECE committee is also concerned about the potential negative ripple effect of Bill 21 C, including a further increase in Islamophobic hate incidences.

Therefore, be it resolved that

RECE calls on Vancouver City Council to join other cities in making their opposition to Bill 21 C in Quebec concrete by contributing a sizable amount of a minimum of \$100,000 comparative to the City of Brampton, Ontario and the City of Toronto, Ontario contributions to the supreme court case opposing Bill 21 C launched by World Sikh Organization (WSO) and National Council of Canadian Muslims (NCCM). We have noted that the City of Victoria has also contributed.



Further that

We, the RECE committee do not think it's equitable to take funding from work related to Vancouver's equity deserving communities as outlined in equity framework and city of reconciliation and other equity focused work and community engagement, considering how this Bill amplifies inequality of racialized people in this country.

## LIAISON TRUSTEE REPORT

**Name of Committee/Organization:** Children, Youth and Families Advisory Committee

**Liaison Trustee:** Carmen Cho

**Date of Meeting:** December 16, 2021

**Topics Discussed Most Relevant to the VSB:**

Katherine Moore (chair of the subcommittee) articulated the following objectives of the Mental Health and Wellness Subcommittee:

- Increase the amount of health education among children K12 (not only providing resources, but educating children/students)
- Increase the amount of counsellors on site in schools

Co-Chair Dunn stated the main priorities for the Transportation Subcommittee:

- Ensuring safe walking routes to schools
- Prioritizing walking accessibility over car accessibility

The Committee decided that the main priorities of the Social Justice and Equity Subcommittee, will be the following:

- Support diversity of voices and perspectives
- Prioritization of accessibility
- Social justice awareness in schools (how are anti-racism and anti-oppression addressed in schools)

**Committee / Organization Actions:**

## **LIAISON TRUSTEE REPORT**

**Name of Committee/Organization:** Vancouver City Planning Commission

**Liaison Trustee:** Janet Fraser

**Date of Meeting:** January 12, 2022

**Topics Discussed Most Relevant to the VSB:**

Co-Chairs were elected, and a meeting schedule approved.

The Commission was presented with the final version of the Strategic Plan. The Commissioners discussed the Strategic Plan and suggested strategies for further development.

## LIAISON TRUSTEE REPORT

**Name of Committee/Organization:** Vancouver Food Policy Committee

**Liaison Trustee:** Estrellita Gonzalez

**Date of Meeting:** January 13, 2022

**Topics Discussed Most Relevant to the VSB:**

- Trustee Gonzalez provided an update on the VSB Food Working Group which will meet for the first time at the end of the month. There are two members of VFPC who will be at the table: Marc Schutzbank and Leona Brown.

**Committee / Organization Actions:**

- Updates on the 4 Working Groups
- An overview by Kanatlio Gabriel on Indigenous Food Sovereignty. Items covered included:
  - Words that come before all words
  - Intro and Context, Goals and Brave Spaces
  - Think Tank style discussion

Date: January 31, 2021

**ITEM 9.1**

TO: Board of Education

FROM: Pedro da Silva, Associate Superintendent

**RE: Education Plan 2026 – Policy 1 Foundational Statements**

*Reference to Strategic Plan:*

*Goal 2: Build capacity in our community through strengthening collective leadership.*

- *Enhance and support opportunities for student voice.*
- *Enhance and support opportunities for parental engagement.*
- *Encourage and appreciate the contributions made by our students, families, employee groups and community partners.*

*Goal 4: Provide effective leadership, governance and stewardship.*

- *Support effective communication, engagement and community partnerships.*

#### INTRODUCTION:

This report is being submitted on behalf of the Education Plan 2026 Trustee Working Group (Trustees Chan-Pedley, Cho, Gonzalez, Fraser).

At the regular meeting of the Board of Education, Trustee Cho will make a presentation sharing information described in the background section of this report. At the Board meeting, Trustees will have the opportunity to ask questions and provide feedback.

This report contains a recommendation.

#### BACKGROUND:

During the Board meeting, Trustee Cho will present the Board's Values Statement, Goals, and Objectives of the new Education Plan being the Foundational Statements for the Board.

The Ministry of Education, as part of the Framework for Enhancing Student Learning, requires that the Vancouver School Board create a multi-year strategic plan (Education Plan 2026).

The Education Plan is a roadmap for staff to set the direction of the District for the next five years. The focus of the Education Plan is to improve outcomes for students.

The new Education Plan will:

- Set the goals and objectives for the District for the five-year period
- Provide the basis for operational planning by the superintendent
- Chart the District's course of action to achieve the Board's goals and objectives
- Function as a reference point for staff, enabling them to align their work to achieve the Board's goals and objectives
- Help the Board establish priorities for the allocation of resources
- Reflect in the goals and objectives, the aspirations of First Nations, the community, and stakeholders with whom the Board consulted

An extensive engagement process gathered input from the public, stakeholders, staff, and students. The Board also met and listened to the xʷməθkʷəy̓əm (Musqueam), Skwxwú7mesh (Squamish) & səliłwətał (Tseil-Waututh) Nations. For more information on the engagement process visit <https://edplan2026.vsb.bc.ca>.

In the spring, the final version of VSB's new Education Plan will be brought to the Board for approval. At this time, the Education Plan Trustee Working Group is seeking approval to amend the Foundational Statements in [Policy 1](#).

<b>RECOMMENDATION:</b>
------------------------

**It is recommended that:**

The Board approve changes to the Foundational Statements found in Policy 1.

**The proposed revisions can be found in Attachment A.**

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**Policy 1**

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## FOUNDATIONAL STATEMENTS

### **Our Vision**

~~We inspire student success by providing an innovative, caring and responsive learning environment.~~

### **Our Mission**

~~To enable students to reach their intellectual, social, aesthetic and physical potential in challenging and stimulating settings which reflect the worth of each individual and promote mutual respect, cooperation and social responsibility.~~

### **Motto**

~~Shaping our future, together.~~

### **Guiding Principles**

#### **Collaboration**

~~We value strong relationships and open communication to promote the sharing of ideas and practice.~~

#### **Engagement**

~~We encourage and support the use of creative and innovative practices.~~

#### **Excellence**

~~We strive for excellence in everything we do.~~

#### **Inclusion**

~~We value and celebrate diversity by supporting the well-being of every individual, creating a sense of belonging.~~

#### **Transparency**

~~We are open, honest and accountable.~~

## Goals

Goal \_\_\_\_\_ 1:

~~Engage our learners through innovative teaching and learning practices.~~

- ~~• Enhance support for students with specific needs.~~
- ~~• Support the implementation of the curriculum.~~
- ~~• Enhance assessment and reporting strategies to support teaching and learning.~~
- ~~• Ensure Indigenous students achieve increased academic success in Vancouver schools and that they participate fully and successfully from kindergarten through the completion of Grade 12.~~
- ~~• Provide increased opportunities to connect students to their learning.~~

Goal 2:

~~Build capacity in our community through strengthening collective leadership.~~

- ~~• Support professional networking opportunities and collaborative practices for our staff.~~
- ~~• Encourage and appreciate the contributions made by our students, families, employee groups and community partners.~~
- ~~• Support professional development opportunities for staff in the implementation of the curriculum.~~
- ~~• Enhance and support opportunities for student voice.~~
- ~~• Enhance and support opportunities for parental engagement.~~

Goal 3:

~~Create a culture of care and shared social responsibility.~~

- ~~• Increase Indigenous students' sense of pride, self-esteem, belonging, place, acceptance and caring in their schools.~~
- ~~• Increase knowledge, awareness, appreciation of, and respect for Indigenous histories, traditions, cultures and contributions by all students through eliminating institutional, cultural and individual racism within the Vancouver school District learning communities.~~
- ~~• Encourage and enhance practices that support cultural, emotional, physical and mental well-being.~~
- ~~• Support effective, thoughtful transitions for all students at each stage of their development.~~
- ~~• Respect and celebrate all forms of diversity.~~
- ~~• Support collaborative relationships with community partners that enhance student learning and well-being.~~

Goal 4:

~~Provide effective leadership, governance and stewardship.~~

- ~~• Advocate for public education.~~
- ~~• Implement the recommendations of the Long Range Facility Plan.~~
- ~~• Effectively utilize school District resources and facilities.~~
- ~~• Support effective communication, engagement and community partnerships.~~
- ~~• Develop and implement a long term financial planning model.~~
- ~~• Implement the recommendations of the Sustainability Action Plan.~~



## Values Statement

The Vancouver School Board believes an effective public education system will prepare students to be active, productive, and socially responsible citizens.

Students who complete their education with the Vancouver School Board should possess a strong educational foundation; be disposed to treat others with respect and work cooperatively with them; act upon the values and principles that make us human; care for themselves, for others, and for the planet; and exercise a critical intelligence adaptable to new situations.

The VSB will foster school communities where students can learn, see themselves, feel supported and connected so that they develop a love of learning and become lifelong learners.

## Goals and Objectives

**Goal 1:** The Vancouver School Board will improve student achievement, physical and mental well-being, and belonging by ...

- Encouraging students to reach beyond previous boundaries in knowledge and experience.
- Improving school environments to ensure they are safe, caring, welcoming, and inclusive places for students and families.
- Increasing literacy, numeracy, and deep, critical, and creative thinking.
- Ensuring that students develop and can implement a plan for a successful transition upon completion of secondary school.
- Ensuring the alignment among school, district, and provincial education plans.
- Reporting student results about performance, well-being, and outcomes to the community and using the results to improve the quality and effectiveness of the education and supports provided to students.

**Goal 2:** The Vancouver School Board will increase equity by ...

- Eliminating gaps in achievement and outcomes among students.
- Eliminating racism and discrimination in all forms.
- Evaluating and renewing plans for the improvement of Indigenous learners' education.
- Improving stewardship of the district's resources by focusing on effectiveness, efficiency, and sustainability.

**Goal 3:** The Vancouver School Board will continue its Reconciliation journey with First Nations, Métis, and Inuit by ...

- Increasing knowledge, awareness, appreciation of, and respect for Indigenous histories, traditions, cultures, and contributions.
- Aligning its policies and practices in a manner consistent with the United Nations Declaration on the Rights of Indigenous Peoples and the calls to action of the Truth and Reconciliation Commission.
- Engaging and gathering with the xʷməθkʷəy̓əm (Musqueam), Skwxwú7mesh (Squamish) & səliłwətał (Tseil-Waututh) Nations.





1

## Purpose of Presentation

- Update to the Foundational Statements to Policy 1.
- Provide background.
- Share the Values Statements, Goals and Objectives/Strategies.



2



## Knowledge Gathering

xʷməθkʷəy̓əm



Skwaxwú7mesh  
Úxwumixw

səlilwətał



VSB Vancouver  
School District

5

## Student Voice

900+ students  
40+ schools

The engagement responses from these students assisted the Board in defining the goals and strategies of the Education Plan 2026.



VSB Vancouver  
School District

6

## What We Heard

- Thinking, critically, creatively, and deeply is a clear priority.
- Secondary students are concerned about how well they are prepared for the future that faces them, including how well they are prepared for practical, day to day living.
- Equity was a theme for many.

## What We Heard from x<sup>w</sup>məθk<sup>w</sup>ə́əm (Musqueam), Sḵwxwú7mesh (Squamish) & səlilwətał (Tsleil- Waututh) Nations

Students want to see themselves:

- in the curriculum,
- in learning spaces that reflect their culture, and
- in the adults that support their learning.

## Values Statement

The Vancouver School Board believes an effective public education system will prepare students to be active, productive, and socially responsible citizens.

Students who complete their education with the Vancouver School Board should possess a strong educational foundation; be disposed to treat others with respect and work cooperatively with them; act upon the values and principles that make us human; care for themselves, for others, and for the planet; and exercise a critical intelligence adaptable to new situations.

The VSB will foster school communities where students can learn, see themselves, feel supported and connected so that they develop a love of learning and become lifelong learners.



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## Goal:

The Vancouver School Board will improve student achievement, physical and mental well-being, and belonging by:

- Encouraging students to reach beyond previous boundaries in knowledge and experience.
- Improving school environments to ensure they are safe, caring, welcoming, and inclusive places for students and families.
- Increasing literacy, numeracy, and deep, critical, and creative thinking.



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## Goal:

The Vancouver School Board will improve student achievement, physical and mental well-being, and belonging by:

- Ensuring that students develop and can implement a plan for a successful transition upon completion of secondary school.
- Ensuring the alignment among school, District, and provincial education plans.
- Reporting student results about performance, well-being, and outcomes to the community and using the results to improve the quality and effectiveness of the education and supports provided to students.

## Goal:

The Vancouver School Board will increase equity by:

- Eliminating gaps in achievement and outcomes among students.
- Eliminating racism and discrimination in all forms.
- Evaluating and renewing plans for the improvement of Indigenous learners' education.
- Improving stewardship of the district's resources by focusing on effectiveness, efficiency, and sustainability.

## Goal:

The Vancouver School Board will continue its Reconciliation journey with First Nations, Métis, and Inuit by:

- Increasing knowledge, awareness, appreciation of, and respect for Indigenous histories, traditions, cultures, and contributions.
- Aligning its policies and practices in a manner consistent with the United Nations Declaration on the Rights of Indigenous Peoples and the calls to action of the Truth and Reconciliation Commission.
- Engaging and gathering with the xʷməθkʷəy̓əm (Musqueam), Skwxwú7mesh (Squamish) & səliłwətał (Tsleil-Waututh) Nations.

## Next Steps

- Update Policy 1.
- Staff interpretation of the Education Plan.
- Staff to operationalize the plan.
- The Education Plan in its entirety will be shared in the spring for information.

**ITEM 10.1**

January 31, 2022

TO: Board of Education

FROM: Lois Chan-Pedley, Trustee

**RE: Notice of Motion – Review & Update to Ministry of Education Area Standards**

*Reference to Strategic Plan:*

*Goal 4: Provide effective leadership, governance and stewardship.*

- *Effectively utilize school district resources and facilities.*
- *Advocate for public education.*

**PROPOSED MOTION:**

That the VSB approves submitting the following motion to the BCSTA AGM:

That BCSTA asks the Ministry of Education:

- to complete the review of its Area Standards for new schools and expansions of existing schools and include in them guidelines for outdoor learning spaces with covered roofs;
- to provide additional funding in the Annual Facilities Grant so districts can create outdoor learning spaces with covered roofs in existing buildings;
- to provide, as an appendix to the Area Standards, minimum indoor air quality specifications for existing buildings to address issues of ventilation, temperature regulation, and safety in school buildings in response to recent natural disasters and the COVID-19 pandemic;
- to provide additional funding in the Annual Facilities Grant so districts can upgrade to those minimum specifications.

**RATIONALE:**

BC experienced several natural disasters in 2021 - heat, smoke and floods claimed many lives and impacted many communities. Climate change has shifted our baseline standards of health, safety, and comfort when it comes to the school buildings in which students learn. The ongoing pandemic has added another layer of complexity in how we manage spaces within school buildings, outdoor areas, and indoor air quality. As the climate crisis brings more extreme weather patterns, our school buildings must be updated to continue to serve students and communities.

Date of meeting (Jan 31, 2022)

TO: Board of Education

FROM: Jennifer Reddy, Trustee

**RE: Notice of Motion – N95 Masks for Staff**

**Reference to Strategic Plan:**

*Goal 4: Provide effective leadership, governance and stewardship.*

- *Develop and implement a long term financial planning model.*
- *Implement the recommendations of the Long Range Facility Plan.*
- *Effectively utilize school district resources and facilities.*
- *Support effective communication, engagement and community partnerships.*
- *Advocate for public education.*
- *Implement the recommendations of the Sustainability Action Plan.*

**Reference to VSB Policy:**

*Please indicate if the proposed motion relates to an existing policies from the [Board Policy Handbook](#). You must check one or more boxes.*

☐

Relates to Policy No.

☒

This is an action motion and does not change or contradict any existing policies from the Board Policy Handbook.

**PROPOSED MOTION:**

*That the Board immediately secure and distribute at least five N95/KN95 masks to all VSB staff who request N95/KN95 masks.*

**RATIONALE:**

**WHEREAS**

*There are known benefits of N95 masks in protecting against COVID-19*

**WHEREAS**

*Other school districts in Metro Van are expiring N95 masks for staff including West Vancouver.*

<https://www.nsnews.com/coronavirus-covid-19-local-news/west-vancouver-school-district-to-buy-n95-masks-for-teachers-staff-4973273>

Date of meeting (Jan 31, 2022)

TO: Board of Education

FROM: Jennifer Reddy, Trustee

**RE: Notice of Motion – Air Quality Monitoring**

**Reference to Strategic Plan:**

*Goal 4: Provide effective leadership, governance and stewardship.*

- *Develop and implement a long term financial planning model.*
- *Implement the recommendations of the Long Range Facility Plan.*
- *Effectively utilize school district resources and facilities.*
- *Support effective communication, engagement and community partnerships.*
- *Advocate for public education.*
- *Implement the recommendations of the Sustainability Action Plan.*

**Reference to VSB Policy:**

*Please indicate if the proposed motion relates to an existing policies from the [Board Policy Handbook](#). You must check one or more boxes.*

☐

Relates to Policy No. [#]

☒

This is an action motion and does not change or contradict any existing policies from the Board Policy Handbook.

**PROPOSED MOTION:**

*That the Board direct the VSB Superintendent to inform all families in writing regarding school-specific and site-specific changes in ventilation and air-quality monitoring systems and where parents can go for more information.*

**RATIONALE:**

**WHEREAS**

*VSB staff have completed significant ventilation updates and maintenance to all school sites and that this work must be monitored and sustained for continued student and staff safety.*

**WHEREAS**

*Parents, students, and staff have a right to safe learning and working environments with multiple layers of protection that focus on protecting the most at-risk members of the school community.*